**RENCANA PEMBELAJARAN SEMESTER (RPS)**

**MATA KULIAH : ………………………………….**

**DOSEN PENGAMPU: ……………………**

**SEMESTER : ……………**



**PRODI ………………………………….**

**FAKULTAS ………………………………….**

**UNIVERSITAS ISLAM AL-IHYA (UNISA) KUNINGAN**

**2020/2021**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| unisa kuningan | **UNIVERSITAS ISLAM AL IHYA KUNINGAN**  **FAKULTAS ………………………………….**  **PRODI STUDI – …………………………………………** | | | | | | | |
| **RENCANA PEMBELAJARAN SEMESTER (RPS)** | | | | | | | | |
| **MATA KULIAH:** | | **KODE** | | **Rumpun MK** | | **BOBOT**  **(SKS)** | **SEMESTER** | **Tgl Penyusunan** |
|  | |  | |  | |  |  |  |
|  | | **Dosen Pengembang RPS** | | |  | | **Ketua Prodi** | |
| **……………………………..** | | |  | | **……………………………..** | |
| **Capaian Pembelajaran (CP)** | **CPL-PRODI** |  | | | | | | |
| 1. ………………………………………………………………..; 2. ………………………………………………………………..; 3. ………………………………………………………………..; 4. ………………………………………………………………..; 5. Dst. | | | | | | | |
| **CPL-MK** | |  | | | | | |
| …………………………………………………………………………………………………………………………………………………………..  …………………………………………………………………………………………………………………………………………………………..  …………………………………………………………………………………………………………………………………………………………..  ………………………………………………………………………………………………………………………………………………………….. | | | | | | | |
| **Deskripsi Singkat MK** | …………………………………………………………………………………………………………………………………………………………..  …………………………………………………………………………………………………………………………………………………………..  …………………………………………………………………………………………………………………………………………………………..  ………………………………………………………………………………………………………………………………………………………….. | | | | | | | |
| **Bahan Kajian** | 1. ………………………………………………………………..; 2. ………………………………………………………………..; 3. ………………………………………………………………..; 4. ………………………………………………………………..; 5. Dst. | | | | | | | |
| **Pustaka** | **Utama :** |  | | | | | | |
| Nama. Tahun. Judu Buku. Penerbit  <Contoh : Suparno. Paul. 2007. Teori Intelegensi Ganda dan Aplikasinya di Sekolah. Jogjakarta: Penerbit Kanisius.> | | | | | | | |
| **Pendukung :** |  | | | | | | |
| Nama. Tahun. Judu Buku. Penerbit  <Contoh : Suparno. Paul. 2007. Teori Intelegensi Ganda dan Aplikasinya di Sekolah. Jogjakarta: Penerbit Kanisius.> | | | | | | | |
| **Media Pembelajaran** | **Preangkat lunak :** | | | | **Perangkat keras :** | | | |
| Power Point\_  Microsoft Excel 2017  Dst. | | | | Laptop/Netbook  Projector  Dst. | | | |
| **Team Teaching** | - | | | | | | | |
| **Matakuliah Syarat** | …………………………………. | | | | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Pert. Ke-**  **(1)** | **Sub-CP-MK**  **(2)** | **Bahan Kajian**  **(Materi Ajar)**  **(3)** | **Metode Pembelajaran**  **(4)** | **[ Estimasi Waktu]**  **(5)** | **Pengalaman Belajar**  **Kriteria Penilaian**  **(6)** | **Bobot Penilaian (%)**  **(7)** |
| **1** | Mampu memahami, menjelaskan, mendiskusikan, menerangkan dan menarik kesimpulan tentang …….. | *Hakikat pertumbuhan dan perkembangan peserta didik :*  1. .......................................  2. .......................................  3. dst. | Ceramah,  Diskusi,  Tanya Jawab. | **2 x 50 Menit** | Menyimak Penjelasan, Tanya Jawab, Diskusi dan Penyusunan Artikel. Tugas :Membuat Makalah mandiri sesuai tema | **8%** |
| **2** |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |
| **8** | **Ujian Tengah Semester (UTS)** | | | | |  |
| **9** |  |  |  |  |  |  |
| **10** |  |  |  |  |  |  |
| **11** |  |  |  |  |  |  |
| **12** |  |  |  |  |  |  |
| **13** |  |  |  |  |  |  |
| **14** |  |  |  |  |  |  |
| **15** |  |  |  |  |  |  |
| **16** | **Ujian Akhir Semester (UAS)** | | | | | **100%** |

|  |  |  |
| --- | --- | --- |
| Ketua Prodi,  **…………………………….** |  | Kuningan, ……………………. 20…….  Dosen Pengampu/Pengajar  **…………………………….** |
| **NIDN/NIDK.** |  | **NIDN/NIDK.** |